

Enclosure in No. 9.

Mr. H. W. NICKLESS to Mr. R. W. WOON, R.M.

SIR,—

Native School, Parikino, 29th May, 1877.

The past year has been one of great anxiety to me with regard to this school. It has been my desire and aim to be able to show some good results for twelve months' work, but this I cannot do. The school is in a worse condition in every respect than at the same time last year; the numbers on the roll are less, and as a consequence the average attendance is far below what it ought to be. From the appended returns it will be seen how utterly impossible it is for the children to make any improvement, and how utterly useless for me to attempt any systematic teaching, for I seldom get the same children two consecutive weeks together.

I have made inquiries, and ascertain that there are a sufficient number of children in the school district not only to fill this school, but enough to have separate ones for boys and girls.

I have used all means and arguments to induce the children to attend, but, from want of active co-operation on the part of the parents and leading men in the district, my efforts have hitherto proved abortive.

I think, Sir, that in districts such as this, where the Government have (at the request of the Natives themselves) expended large sums of money in establishing and maintaining these schools, a system of compulsory attendance could and should be enforced. I am informed that, at a large meeting to be held shortly at Putiki by Major Keepa and Mete Kingi, matters connected with this school are to be brought forward, which may tend to improve the attendance. If such leading men as these were to take a more active interest in these schools, it would set an example to the rest of the people, which they would naturally follow.

Regretting very much that I cannot present a more favourable report,

I have, &c.,

HENRY W. NICKLESS,

Teacher.

To R. W. Woon, Esq., R.M.

NATIVE SCHOOL, PARIKINO.—EXAMINATION RETURNS, 1877.

Attendance.

No.	Name.	1st Qr.	2nd Qr.	3rd Qr.	4th Qr.	Total.	Remarks.
1	Alick Korako ...	22	25	4½	1	52½	Too old to do any good.
2	Tuka Matairangi ...	30	37½	23	7	97½	
3	Nepia Tauri ...	30	41	...	18½	89½	
4	Teruru ...	...	25	22	13	60
5	Ngarau ...	28	34½	21½	18½	102½	
6	Ngairo ...	30	42	20	15½	107½	
7	Rangipo ...	...	15	28	21	64
8	Pokiha ...	...	35½	½	19½	55½
9	Hoani Tauri ...	...	...	27½	32	59½
10	Ruma Korako ...	29½	29½	14½	3	76		Sick for some time past.
	Days school open ...	65	55	60	38	218	

N.B.—The above return is from 1st July, 1876, to 25th May, 1877.

Date of opening the school, October 19, 1874.

Number of children admitted	...	...	...	...	...	39
Number at present on roll	...	...	...	...	...	10
Number who ought to be present	...	...	...	...	...	16
Deceased	...	...	...	...	...	2
Too old to attend	...	...	...	...	...	9
Left the district	...	...	...	...	...	2

EXAMINATION SCHEDULE.

No.	Name.	Reading.	Writing.	Arithmetic.	Translation.
1	Alick Korako ...	I cannot say: he	loses far more than	he learns.	...
2	Tuka Matairangi...	Phillip's II. Book	Easy dictation ...	to com. addition	Easywritten.
3	Pokiha ...	"	"	"	"
4	Nepia Tauri ...	"	"	Multiplication	"
5	Teruru ...	Royal Primer	Transcription	Short division ...	Oral easy.
6	Ngarau ...	"	"	Multiplication	...
7	Ngairo ...	"	"	"	Oral easy.
8	Rangipo ...	"	"	"	"
9	Hoani Tauri ...	"	"	Subtraction ...	...
10	Ruma Korako ...	"	"	Multiplication	Oral easy.