

No. 27.

H. T. KEMP to the UNDER-SECRETARY, Native Department.

SIR,—

Civil Commissioner's Office,
Auckland, 23rd January, 1872.

In further reference to my letter of 16th instant, I have the honor to forward herewith, for the information of the Hon. the Native Minister, copies of letters received in this office on the subject of Native schools.

I have, &c.,
H. T. KEMP.

Enclosure 1 in No. 27.

DEAR SIR,—

Bishop's Court,
Auckland, 6th January, 1872.

I have to-day received the copy, which you were so good as to send me, of a letter received from the Inspector of Native Schools, and of your answer to the same, for which I am much obliged to you.

Yours, &c.,
W. G. AUCKLAND, Bishop.

Enclosure 2 in No. 27.

FRIEND KEMP,—

Te Kohe Kohe, 3rd January, 1872.

Salutations to you. I have received a letter from Mr. Searancke, informing me of the receipt of a letter from you with reference to the establishment of Native Schools in the Waikato, and in which the Government promise to pay for the building of the school-house and the house for the residence of the teacher, while the Natives are to make their contributions in a piece of land, on which the school is to stand. Mr. Searancke has also said that if we like to build one here we may do so.

Now, I am quite willing that a school should be built here at the Kokekohe, but should like first to know how many acres of land would be required for this purpose, and will the Government undertake entirely the building of the school-house and the house for the teacher, and will no more than the land be expected from the Maoris? Let me know exactly, so that I may be able to make a clear statement to the people of this place. Let me know quickly the reply to these enquiries.

NA WI TE WHEORO.

Enclosure 3 in No 27.

The Rev. F. GOULD to DANIEL POLLEN, Esq., General Government Agent.

SIR,—

Parsonage, Otahuhu, 9th January, 1872.

The accompanying memorials from Aperahama and Te Kore have been drawn up after the Natives had been told the conditions of the Native Schools Act of 1867. The Natives are very desirous of having the benefits of a school established among them, and appear to understand the advantage to their children through the system of giving instruction in English.

These memorials are the first step made by them in accordance with the Act.

The terms, however, of the Act are such that, if carried out in every particular, a long time must be expected to elapse before a school can be actually established.

It would be a great boon to the Natives if the Government would consent to pay in each case one year's salary (which should not be less than £160) for an *approved* teacher, and about £20 to procure stationery and temporary school fittings.

By this plan the school can be commenced as soon as fit teachers can be secured—temporary accommodation for school and teacher being provided by the Natives. This encouragement from the Government would stimulate the Natives, and it may be presumed that by the end of the year the permanent arrangements for the schools will have been made.

I visit the Kaipara about four times a year, and shall be happy to do anything in my power towards helping the Government to secure to the Natives of that district the benefits of education.

I am, &c.,
FRANK GOULD.

Enclosure 4 in No. 27.

TO THE SECRETARY,—

Kaihu, Wairoa, Kaipara,
15th December, 1871.

Friend, salutations to you. We have seen the Schools Acts of 1867, and we are willing to have schools established here for our children at Te Taita, Opaneke, Waipoua, Waimamaku.

That is all. From your loving friends,

TE RORE TAHO, and 22 others.