

hitherto given more than £10 per head to this establishment; last year, for instance, £700 for 60 scholars. Now that the farm is profitable, they will probably give less in future. This is an excellent feature of the present plan, namely, that the grant can be apportioned directly to the needs, inversely to the resources of each school."

Division of time.—Rise at 6 a.m.; breakfast at 8; 9 to 12½, school; 1, dinner; 2 to 5 manual work; 5½, supper; 6 to 7½, school; 8 p.m., bed.

Subjects of instruction.—Reading and writing Maori and English, (the girls were not taught Maori), arithmetic, elementary geography, scripture, profane history.

Industrial training.—Farming for men and boys. Cooking, sewing, washing, and house work for girls. When the school was larger, some of the elder boys were taught carpentry; at present there are none learning it. Mr. Stannard states, "we have put out several girls as servants who have given satisfaction; we have generally applications for them beforehand; we have apprenticed out one half-caste to a milliner, she has given satisfaction, and is now getting paid."

Writing—7, good; 7, indifferent; 1, bad. Maori Dictation—(an easy phrase) 2, good; 3, indifferent. English Dictation—(an easy phrase, repeated often and slowly) 1, good; 3, indifferent; 2, bad. (All very slow.) Reading Maori—(Memo.: girls not allowed to read Maori) 6, good. Reading English—(men and boys) 3, good; 3, indifferent; 1, bad.—(girls) 5, good; 1, indifferent. Pronunciation of English, good.

Arithmetic—men and boys. Practice; 4, good. Long Division; 2, failures. Multiplication; 1, good; 2, indifferent; 1, bad. Simple Addition; 2, bad.

A decided deficiency in Arithmetic; all very slow; figures badly formed. Those styled *good* in the above list are so called because they worked the sum set without mistake, after much labour.

Mental Arithmetic.—(Simultaneous examination) very poor.

Elementary Geography.—(Simultaneous examination) Names of countries, capital cities—very fair.

Scripture History.—Fair.

English History.—A few easy questions asked; scarcely any answered correctly.

Singing.—They all sang a hymn together fairly, but there is no regular instruction given in this branch of education, as no teacher in the establishment understands music.

General Remarks.—Discipline and management appear to be good. The children seem to be under good command. On this head, Mr. Stannard remarks "We are obliged to be very careful; we can only use moral suasion; no correction, or at most, only a very slight box on the ear or slap on the hand. If corrected, they run away; their parents do not send them back again. They give us no support. Practically, our only punishment is expulsion, and the parents welcome a boy we have turned out just as much as if he had brought back a silver medal. The parents will only trust their children to us if they have some friend among the monitors or teachers. If a boy is obstinately contumacious, we rely much on the opinion of this monitor or elder lad as to whether there is any hope of his yielding, any use in keeping him, or whether it is best to send him away." On the whole, this establishment appears to be in an efficient state.

ST. STEPHEN'S CHURCH OF ENGLAND NATIVE SCHOOL.

Inspected without previous notice, February 4, 1862.

This establishment is chiefly used for training Maori candidates for holy orders. Rev. Mr. Chapman is Superintendent.

Daily average attendance.—The Rev. Mr. Chapman, the present Superintendent, having filled that office during the last six months only, could not give the daily average attendance for the last year. The average for the last six months was twenty-two. The return for Government is made up by keeping an account of all *departures*, final or on leave. When not thus marked off, a pupil is entered on the return as attending.

The present attendance consists of 6 men, of whom 1 is a new-comer, and 4 are married; one lad not yet on the Government list, but who has been with Mr. Chapman from childhood; one little boy from Kohanga school, Waikato; and two others, making a total of nine in the male school.

Four wives of teachers, six girls, of whom 3 are half-castes, one little girl, 5 years old, and one with defective eyesight, which has retarded her progress; of the above females, 10 are supported by Government.

Land and Buildings.—There are 17 acres of land of poor quality attached to the establishment; they are fenced in; 5 are laid down in grass, a small piece is under potato crop.

The buildings are of wood, and spacious; they stand much in need of painting, repairs to gutters, and especially a large rain-water tank to supplement a very scanty supply of very bad water from a well in the courtyard.

Dormitories.—One small room, with a fire place allotted to one married couple, or two single pupils. They were very neat and clean. Kitchen, men's dining-room, women and girls' dining-room, and the separate school-rooms for each sex were all very neat.

Food, Clothing, and Bedding.—Breakfast, rice and sugar; dinner, potatoes and ¼ lb. meat to each; supper, bread and tea. All the scholars looked well fed and healthy. They were reported to be in good health. All neatly clothed, looked clean, and their clothes were free from holes. They are supposed to provide their own clothing, but it is often found necessary to help them out with boots, trousers, &c. &c. They are also supposed to find their own blankets; if they cannot provide enough they are helped.